

COURSE MAP: PART 4

Week 1: The Industrial Revolution

Learning Objective:

1. Produce quality historical analysis via assignments.

Learning Activities (*List activities – or attached document – that will impact the above objective. Some examples of learning activities include, PowerPoint lecture, audio-narrated screencast, reading guide, lecture summaries, etc.*)

- Create an audio-narrated PPT on the topic of cultural differences and related effects of the Industrial Revolution.
- Embed YouTube video: http://www.youtube.com/watch?v=xwvq5P_Lbg8
- Have students collaborate on a wiki on some aspect of topic

Assessment:

<input checked="" type="checkbox"/> Online Discussion	Short Description: Students will participate in a discussion on the topic of the cultural background of the Industrial Revolution.
<input type="checkbox"/> Quiz/Self-Assessment	Short Description:
<input type="checkbox"/> Written Assignment	Short Description:
<input checked="" type="checkbox"/> Alternative Assignment	Short Description: Students will collaborate on a wiki activity in which they will each be assigned a different country in which they will have to share their respective interpretations of the Industrial Revolution.
<input type="checkbox"/> Other:	Short Description:

Learning Objective:

2. Demonstrate the knowledge to properly identify key figures and issues.

Learning Activities (*List activities – or attached document – that will impact the above objective. Some examples of learning activities include, PowerPoint lecture, audio-narrated screencast, reading guide, lecture summaries, etc.*)

- Create an interactive timeline to demonstrate key figures and issues.
- Have students work in groups to create a timeline on particular time period.

- Online resource: <http://resources.chuh.org/chhs/library/teacherweb/socialstudies/worldhistory/industrialrevolutinventors.htm>

Assessment:

<input type="checkbox"/> Online Discussion	Short Description:
<input checked="" type="checkbox"/> Quiz/Self-Assessment	Short Description: 10 question multiple-choice quiz on the Industrial Revolution.
<input type="checkbox"/> Written Assignment	Short Description:
<input checked="" type="checkbox"/> Alternative Assignment	Short Description: Student will contribute to a common document on the timeline of the Industrial Revolution.
<input type="checkbox"/> Other:	Short Description: