

## COURSE MAP: PART 3

### Week 1: The Industrial Revolution

#### Learning Objective:

1. Produce quality historical analysis via assignments.

**Learning Activities** (*List activities – or attached document – that will impact the above objective. Some examples of learning activities include, PowerPoint lecture, audio-narrated screencast, reading guide, lecture summaries, etc.*)

- Create an audio-narrated PPT on the topic of cultural differences and related effects of the Industrial Revolution.
- Embed YouTube video: [http://www.youtube.com/watch?v=xwvq5P\\_Lbg8](http://www.youtube.com/watch?v=xwvq5P_Lbg8)
- Have students collaborate on a wiki on some aspect of topic – subject TBD

#### Assessment:

<input type="checkbox"/> Online Discussion	Short Description:
<input type="checkbox"/> Quiz/Self-Assessment	Short Description:
<input type="checkbox"/> Written Assignment	Short Description:
<input type="checkbox"/> Alternative Assignment	Short Description:
<input type="checkbox"/> Other:	Short Description:

#### Learning Objective:

2. Demonstrate the knowledge to properly identify key figures and issues.

**Learning Activities** (*List activities – or attached document – that will impact the above objective. Some examples of learning activities include, PowerPoint lecture, audio-narrated screencast, reading guide, lecture summaries, etc.*)

- Create an interactive timeline to demonstrate key figures and issues.
- Have students work in groups to create a timeline on particular time period.
- Online resource: <http://resources.chuh.org/chhs/library/teacherweb/socialstudies/worldhistory/industrialrevolutinventors.htm>

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